

## CV

1. **Name:** Macid Ayhan MELEKOGLU
2. **Date of Birth:** 1979
3. **Title:** Prof. Dr.
4. **Education Level:** PhD



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Degree	Field	University	Year
B.S.	Primary Education Teacher	Selçuk University, TÜRKİYE	2001
M.S.	Special Education	University of Wisconsin-Madison, USA	2005
Ph.D.	Special Education	University of Wisconsin-Madison, USA	2009

### Doctoral Dissertation Title and Advisor:

Title: Evaluating the Impact of Motivation to Read on Reading Gains for Struggling Adolescent Readers with and without Specific Learning Disabilities

Advisor: Assoc. Prof. Kimber MALMGREN, University of Wisconsin-Madison, School of Education, Department of Rehabilitation Psychology and Special Education, Madison, WI, USA

### 5. Academic Titles:

**Date for Assist. Prof.** : 2010  
**Date for Assoc. Prof.** : 2014  
**Date for Prof.** : 2020

### Professional Experiences:

Professor, Boğaziçi University, School of Education, Department of Educational Sciences, İstanbul, Türkiye, September 2020 – February 2024

Professor, Eskisehir Osmangazi University, School of Education, Department of Special Education, Eskisehir, Türkiye, September 2020 – February 2024

Associate Professor, Eskisehir Osmangazi University, School of Education, Department of Special Education, Eskisehir, Türkiye, November 2014 – September 2020

Assistant Professor, Eskisehir Osmangazi University, School of Education, Department of Special Education, Eskisehir, Türkiye, July 2011 – November 2014

Assistant Professor, Mugla University, School of Education, Department of Foreign Languages, Mugla, Türkiye, March 2010 – July 2011

Research Assistant Dr., Mugla University, School of Education, Department of Elementary Education, Mugla, Türkiye, August 2009 – March 2010

Teaching/Research Assistant, University of Wisconsin-Madison, School of Education, Department of Rehabilitation Psychology and Special Education, Madison, WI, USA, September 2006 – June 2009

Lecturer, University of Wisconsin-Madison, College of Letters & Science, Languages and Cultures of Asia, Madison, WI, USA, September 2004 – June 2005

Teacher, Buyuksarikaya Elementary School, Bahsili, Kirikkale, Türkiye, September 2001 – June 2003

## 6. Supervised Master's Theses and Doctoral Dissertations

### 6.1. Master's Theses

Aracı, N. (2019). *The impact of a mnemonic strategy, the keyword strategy, on learning elementary science concepts of students with specific learning disabilities* (Thesis Nu. 573476) [Master's thesis, Bolu Abant İzzet Baysal University, Bolu, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye. [Second Advisor]

Kayışdağ, E. (2018). *Evaluation of science and art center's education programs based on student opinions* (Thesis Nu. 555026) [Master's thesis, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

Tutuk, T. (2017). *Investigation of teacher opinions towards reading fluency interventions for students with hearing impairments in inclusive environments* (Thesis Nu. 498034) [Master's thesis, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

### 6.2. Doctoral Dissertations

Akın, E. (2024). *Effectiveness of the program prepared to improve reading skills of high school students with specific learning disabilities* (Dissertation Nu. ....) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

İlker, Ö. (2023). *The effect of strategy package based on the self-regulated strategy development model on the narrative writing skill of students with specific learning disabilities* (Dissertation Nu. 811807) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

Yıldız, M. (2023). *Effectiveness of cognitive early intervention program for preschool children at risk for specific learning disabilities* (Dissertation Nu. 811826) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

Tuğrul Kalaç, E. (2023). *The effect of the mathematics support program on number sense of primary school students with special learning disabilities* (Dissertation Nu. 792741) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

Söğüt, D. A. (2022). *The effect of Self-Determination Learning Model on reading comprehension and self-determination skills of students with specific learning disabilities* (Dissertation Nu. 773855) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

Karaer, G. (2022). *Comparison of two different strategies in science education for students with specific learning disabilities* (Dissertation Nu. 764686) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

Yılmaz, E. (2021). *Effectiveness of the repeated reading and visual comprehension program (TOGAP) in developing reading comprehension skills of students with specific learning disabilities* (Dissertation Nu. 678810) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

Balıkçı, Ö. S. (2020). *Effectiveness of the reading development program (OGEP) in supporting reading skills and motivation of primary school students with specific learning disabilities* (Dissertation Nu. 640013) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

- Ünlü, Ö. (2020). *Effectiveness of technology supported sexual abuse prevention education for students with intellectual disabilities* (Dissertation Nu. 635594) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.
- Öğülmüş, K. (2018). *The effect of an instruction package developed on the basis of self regulated strategy development model on story writing skills of students with specific learning disabilities* (Dissertation Nu. 524168) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.
- Görgün, B. (2018). *The impact of reading fluency and comprehension supplemental education program (OKA<sup>2</sup>DEP) on reading skills of students with specific learning disabilities* (Dissertation Nu. 524076) [Doctoral dissertation, Eskisehir Osmangazi University, Eskisehir, Türkiye]. National Thesis Center of the Council of Higher Education, Türkiye.

## 7. Publications

### 7.1. Papers Published in International Refereed Journals (SCI & SSCI & Arts and Humanities)

- Yılmaz, E., & **Melekoğlu, M. A.** (2023). Effectiveness of the Repeated Reading and Visual Comprehension Program (TOGAP) in developing reading comprehension skills of students with specific learning disabilities. *Reading & Writing Quarterly*, Advance Online Publication. <https://doi.org/10.1080/10573569.2023.2253446>
- Akdemir, B., & **Melekoğlu, M. A.** (2023). Determination of employment-related social skills in the service sector for individuals with intellectual disabilities. *International Journal of Developmental Disabilities*, Advance Online Publication. <https://doi.org/10.1080/20473869.2023.2231221>
- Görgün, B., & **Melekoğlu, M. A.** (2022). Effects of reading fluency and comprehension supplemental education program (OKA<sup>2</sup>DEP) on reading skills of students with specific learning disabilities. *Reading & Writing Quarterly*, 38(4), 297-322. <https://doi.org/10.1080/10573569.2021.1954568>
- Melekoğlu, M. A.**, Erden, H. G., & Çakıroğlu, O. (2021). Oral Reading Skills and Comprehension Test-II (SOBAT®-II): Assessment of reading fluency and comprehension of Turkish students with specific learning disabilities. *South African Journal of Education*, 41(1), Article Number: 1880 1-12. <http://dx.doi.org/10.15700/saje.v41n1a1880>
- Kaya, C., Tansey, T. N., **Melekoglu, M.**, Cakiroglu, O., & Chan, F. (2019). Psychometric evaluation of Turkish version of the Perceived Stress Scale with Turkish college students. *Journal of Mental Health*, 28(2), 161-167. <https://doi.org/10.1080/09638237.2017.1417566>
- Melekoğlu, M., Tunc Paftalı, A., & **Melekoğlu, M. A.** (2015). Effects of the training program about recognizing students and identifying problem behaviors through analyzing students' drawings on teacher implementations. *Education and Science*, 40(181), 19-39. <https://doi.org/10.15390/EB.2015.4280>
- Cakiroglu, O., & **Melekoglu, M. A.** (2014). Statistical trends and developments within inclusive education in Turkey. *International Journal of Inclusive Education*, 18(8), 798-808. <https://doi.org/10.1080/13603116.2013.836573>
- Melekoğlu, M. A.** (2013). Examining the impact of interaction project with students with special needs on development of positive attitude and awareness of general education teachers towards inclusion. *Educational Sciences: Theory & Practice*, 13(2), 1053-1077.
- Wilkerson, K. L., Gagnon, J. C., **Melekoglu, M. A.**, & Cakiroglu, O. (2012). Reading instruction in secondary day treatment and residential schools for youth with emotional or behavioral disorders. *Remedial and Special Education*, 33(2), 78-88. <https://doi.org/10.1177/0741932510364546>
- Melekoglu, M. A.** (2011). Impact of motivation to read on reading gains for adolescent readers with and without learning disabilities. *Learning Disability Quarterly*. 34(4), 248-261. <https://doi.org/10.1177/0731948711421761>
- Melekoglu, M. A.**, Cakiroglu, O., & Malmgren, K. W. (2009). Special education in Turkey. *International Journal of Inclusive Education*, 13(3), 287-298. <https://doi.org/10.1080/13603110701747769>

Carter, E. W., Sisco, L. G., **Melekoglu, M. A.**, & Kurkowski, C. (2007). Peer supports as an alternative to individually assigned paraprofessionals in inclusive high school classrooms. *Research & Practice for Persons with Severe Disabilities*, 32(4), 213-227. <https://doi.org/10.2511/rpsd.32.4.213>

## 7.2. Papers Published in other International Refereed Journals

Aracı, N., **Melekoğlu, M. A.**, & Eldeniz Çetin, M. (2023). Impact of a mnemonic strategy on learning science concepts for middle school students with specific learning disabilities. *Learning Disabilities: A Contemporary Journal*, 21(1), 69-85.

**Melekoğlu, M. A.**, Sağlam Ak, A., Kaya, S., & Ballıoğlu, M. (2023). Response to intervention: What do elementary school teachers of students with specific learning disabilities in inclusive classrooms in Türkiye know? *Psycho-Educational Research Reviews*, 12(1), 151–170. [https://doi.org/10.52963/PERR\\_Biruni\\_V12.N1.10](https://doi.org/10.52963/PERR_Biruni_V12.N1.10)

Balikci, O. S., & **Melekoglu, M. A.** (2023). A special call from inclusive classroom teachers of Turkish students with specific learning disabilities (SLD): “I don’t want them to dissappear!”. *Journal of Qualitative Research in Education*, (33), 198-215. <https://doi.org/10.14689/enad.33.521>

Yılmaz, E., & **Melekoğlu, M. A.** (2022). Developing a reading comprehension support program for primary school students with specific learning disabilities. *International Journal of Progressive Education*, 18(4), 75-89. <https://doi.org/10.29329/ijpe.2022.459.6>

Yenioğlu, S., **Melekoğlu, M. A.**, & Yılmaz Yenioğlu, B. (2022). A single-subject case study of twice exceptionality. *Gifted Education International*, 38(2), 256–272. <https://doi.org/10.1177/02614294211064772>

Tutuk, T., & **Melekoğlu, M. A.** (2021). Review of sign language supported reading instruction interventions for students with hearing impairments. *Social Sciences Research Journal*, 10(4), 930-940. <https://dergipark.org.tr/pub/ssrj/issue/65673/1029058>

Yılmaz-Yenioğlu, B., & **Melekoğlu, M. A.** (2021). Review of studies for twice exceptional individuals with learning disabilities and giftedness. *Ankara University Faculty of Educational Sciences Journal of Special Education*, 22(4), 999-1024. <https://doi.org/10.21565/ozelegitimdergisi.696065>

Öğülmüş, K., & **Melekoğlu, M. A.** (2021). The impact of POW + C-SPACE strategy on story writing skills of Turkish students with specific learning disabilities. *Educational Policy Analysis and Strategic Research*, 16(1), 287-305. <http://dx.doi.org/10.29329/epasr.2020.334.16>

Balıkçı, Ö. S., & **Melekoğlu, M. A.** (2021). Educational process of families of children with special needs from diagnosis to transition: Legal regulations and opinions on the solution of problems. *İlköğretim Online (Elementary Education Online)*, 20(1), 1026-1037. <http://dx.doi.org/10.17051/ilkonline.2021.01.86>

Balikci, O. S., & **Melekoglu, M. A.** (2020). Early signs of specific learning disabilities in early childhood. *International Journal of Early Childhood Special Education*, 12(1), 84-95. <https://dergipark.org.tr/en/pub/intjecse/issue/53039/722383>

**Melekoğlu, M. A.**, & Balıkçı, Ö. S. (2020). Opinions of teacher candidates of special education department on the interaction project with individuals with disabilities. *Journal of Çukurova University Institute of Social Sciences*, 29(1), 136-148. <https://doi.org/10.35379/cusosbil.581968>

Karaer, G., & **Melekoglu, M. A.** (2020). Review of studies on teaching science to students with specific learning disabilities. *Ankara University Faculty of Educational Sciences Journal of Special Education*, 21(4), 789-818. <https://doi.org/10.21565/ozelegitimdergisi.532903>

**Melekoğlu, M. A.**, Erden, H. G., & Çakıroğlu, O. (2019). Development of the oral reading skills and comprehension test-II (SOBAT®-II) for assessment of Turkish children with specific learning disabilities: Pilot study results. *Journal of Educational Issues*, 5(2), 135-149. <https://doi.org/10.5296/jei.v5i2.15379>

**Melekoğlu, M. A.** (2019). Evidence-based fluency interventions for elementary students with learning disabilities. *European Journal of Education Studies*, 6(5), 411-423. <https://doi.org/10.5281/zenodo.3404991>

- Kayışdağ, E., & **Melekoğlu, M. A.** (2019). Evaluation of science and art centers' education programs based on student opinions. *Eskişehir Osmangazi University Journal of Social Sciences*, 20(Special Issue), 175-202. <https://doi.org/10.17494/ogusbd.548321>
- Görgün, B., & **Melekoğlu, M. A.** (2019). Review of studies on specific learning disabilities in Turkey. *Sakarya University Journal of Education*, 9(1), 83-106. <https://doi.org/10.19126/suje.456198>
- Ünlü, Ö., **Melekoğlu, M. A.**, & Ünlü, E. (2019). Review of researches related to competencies of special education teachers graduated from alternative certification programs. *Elementary Education Online*, 18(4), 1609-1640. <https://doi.org/10.17051/ilkonline.2019.632528>
- Görgün, B., & **Melekoğlu, M. A.** (2019). Development of a reading support program for students with specific learning disabilities to improve reading fluency and comprehension skills. *Elementary Education Online*, 18(2), 698-713. <https://doi.org/10.17051/ilkonline.2019.562034>
- Yılmaz, E., & **Melekoğlu, M. A.** (2018). Evaluation of the status of inclusive education in law and practice in Turkey and the European context. *Osmangazi Journal of Educational Research*, 5(1), 1-17. <https://dergipark.org.tr/pub/ojer/issue/47233/594908>
- Çakıroğlu, O., Özyurt, Ö., **Melekoğlu, M. A.**, Özyurt, H., Bıyık, M., & Özdemir, C. (2018). Evaluation of teacher and student opinions on using computer software to improve reading performance of students with learning difficulties. *Elementary Education Online*, 17(1), 336-1346. <https://doi.org/10.17051/ilkonline.2018.413778>
- İlker, Ö., & **Melekoğlu, M. A.** (2017). Review of the studies on writing skills of students with specific learning disabilities in elementary education. *Ankara University Faculty of Educational Sciences Journal of Special Education*, 18(3), 443-469. <https://doi.org/10.21565/ozelegitimdergisi.318602>
- Görgün, B., & **Melekoğlu, M. A.** (2016). Review of studies on physical activities of individuals with autism spectrum disorders (ASD). *Ankara University Faculty of Educational Sciences Journal of Special Education*, 17(3), 347-376. <https://doi.org/10.21565/ozelegitimdergisi.268559>
- Güner Yıldız, N., **Melekoğlu, M. A.**, & Tunç Paftalı, A. (2016). Special education research in Turkey. *Elementary Education Online*, 15(4), 1076-1089. <https://dergipark.org.tr/pub/ilkonline/issue/24607/260469>
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2016). Evaluating views of teacher candidates from intellectual disabilities program towards inclusion and enrolled teacher training program. *Journal of Theoretical Educational Science*, 9(2), 310-325. <https://doi.org/10.5578/keg.5858>
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2016). Investigating the academic engagement and problem behaviors of students in inclusive classrooms. *The Journal of Kesit Academy*, 2(3), 42-56. <https://doi.org/10.18020/kesit.28>
- Öğülmüş, K., & **Melekoğlu, M. A.** (2015). Review of the studies using Kinect in learning environments of individuals with special needs. *SDU International Journal of Educational Studies*, 2(1), 27-37. <https://dergipark.org.tr/pub/sduijes/issue/20863/223865>
- Kaya, C., Tansey, T. N., **Melekoğlu, M.**, & Çakıroğlu, O. (2015). Stress and life satisfaction of Turkish college students. *College Student Journal*, 49(2), 257-261. <https://eric.ed.gov/?id=EJ1095703>
- Kaya, C., Tansey, T., Chan, F., Bezyak, J., **Melekoğlu, M. A.**, Çakıroğlu, O., & Köse, S. (2015). Dimensionality of the Turkish version of the self-stigma of seeking help scale: Results from exploratory and confirmatory factor analyses. *International Journal for the Advancement of Counselling*, 37(2), 105-116. <https://doi.org/10.1007/s10447-014-9230-3>
- Melekoğlu, M. A.** (2014). Characteristics of inclusive classrooms in Turkey. *Journal of the International Association of Special Education*, 15(2), 24-30. <https://eric.ed.gov/?id=EJ1058247>
- Melekoğlu, M. A.**, & Wilkerson, K. L. (2013). Motivation to read: How does it change for struggling readers with and without disabilities? *International Journal of Instruction*, 6(1), 77-88. <https://eric.ed.gov/?id=ED539840>
- Melekoğlu, M. A.**, & Wilkerson, K. L. (2012). The use of repeated reading in afterschool programs: Improving outcomes for struggling elementary students with reading difficulties. *British Journal of Arts and Social Sciences*, 8(2), 127-139.

### 7.3. Presentations in International Academic Meetings

- Akın, E. & **Melekoğlu, M. A.** (2022, June). Opinions of high school teachers about the school life and expectations of students with specific learning disabilities. Oral presentation. IX<sup>th</sup> International Eurasian Educational Research Congress, Ege University, İzmir, Türkiye. (EJERCongress 2022 Abstracts, page: 1023-1025, ISBN- 978-605-170-738-9 Issued: July 2022)
- Ünlü, Ö., & **Melekoğlu, M. A.** (2020, December). The points of view of parents, teachers and the children with intellectual disability towards technology supported sexual abuse prevention education. Oral presentation. IDU-ICER 2020 Izmir Democracy University 2<sup>nd</sup> International Educational Research Conference, Izmir, Turkey. (Abstract Book, page: 98-99, ISBN- 978-605-74811-4-6 Issued: December 2020)
- Ünlü, Ö., & **Melekoğlu, M. A.** (2020, March). Sexual abuse prevention programs towards children with intellectual disabilities. Oral presentation. Ankara International Congress on Scientific Research-II, Ankara, Turkey. (The Book of Full Texts Social Sciences, page: 943-951, ISBN-978-625-7914-49-9 Issued: 23.03.2020)
- Ünlü, Ö., & **Melekoğlu, M. A.** (2020, March). Teaching protection skill from sexual abuse to a child with intellectual disabilities: A case study. Oral presentation. Ankara International Congress on Scientific Research-II, Ankara, Turkey. (The Book of Full Texts Social Sciences, page: 952-959, ISBN-978-625-7914-49-9 Issued: 23.03.2020)
- Balıkçı, Ö., & **Melekoğlu, M. A.** (2019, November). Opinions of students with specific learning disabilities and their parents about the impact of reading improvement program. Oral presentation at the International Congress on Gifted and Talented Education (IGATE'19), Malatya, Turkey.
- Tutuk, T., & **Melekoğlu, M. A.** (2018, April). Investigation of teacher opinions towards reading fluency interventions for students with hearing impairments in inclusive environments. Oral presentation at the X. International Congress of Educational Research, Nevşehir, Turkey.
- Melekoğlu, M. A.**, Çakiroglu, O., & Erden, H. G. (2015, August). A test development project for oral reading skills and reading comprehension of Turkish students with specific learning disabilities. Oral presentation at the World Congress on Special Needs Education (WCSNE-2015), Philadelphia, U.S.A.
- Çakiroglu, O., & **Melekoğlu, M. A.** (2015, August). Attitudes towards reading expressed by Turkish elementary school students with learning disabilities. Oral presentation at the World Congress on Special Needs Education (WCSNE-2015), Philadelphia, U.S.A.
- Melekoğlu, M. A.**, Çakiroglu, O., & Erden, G. (2014, July). Development of an oral reading assessment tool for students with specific learning disabilities in Turkey. Oral presentation at the International Conference on Learning, New York, U.S.A.
- Melekoğlu, M. A.** (2014, April). Implementation of response to intervention model for specific learning difficulties and reading problems in early childhood. Oral presentation at the International Congress on Early Childhood Intervention, Antalya, Turkey.
- Güner-Yıldız, N., & **Melekoğlu, M. A.** (2013, July). Comparison of the views of intellectual disability education teacher candidates towards inclusion. Oral presentation at the ISEI Regional Conference: Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russian Federation.
- Güner-Yıldız, N., & **Melekoğlu, M. A.** (2013, June). Views of teacher candidates towards inclusion. Oral presentation at the 5<sup>th</sup> International Congress of Educational Research, Çanakkale, Turkey.
- Çakiroglu, O., & **Melekoğlu, M. A.** (2013, April). Using Response Cards on the Active Participation and Correct Responses of Students With ID. Poster presentation at the Council for Exceptional Children (CEC) 2013 Convention and Expo, San Antonio, Texas, U.S.A.
- Güner-Yıldız, N., & **Melekoğlu, M. A.** (2012, October). Investigation of classroom participation and problem behaviors of students in inclusive classrooms. Oral presentation at the International Education Sciences Research in Turkish Culture Geography Symposium, Sinop, Turkey.
- Güner Yıldız, N., Sazak Pınar, E., & **Melekoğlu, M. A.** (2012, October). Examining classroom management text books published in Turkey in terms of addressing individuals with disabilities, Lecture

- presentation at the 3rd World Conference Learning, Teaching & Educational Leadership (WCLTA-2012), Brussels, Belgium.
- Melekoglu, M., & Cakiroglu, O.** (2009, April). Improving fluency skills of struggling readers in after-school programs. Poster presentation at the Council for Exceptional Children (CEC) 2009 Convention and Expo, Seattle, Washington, U.S.A.
- Melekoglu, M., & Cakiroglu, O.** (2009, April). After-school programs: The impact on reading achievement of struggling readers. Poster presentation at the Council for Exceptional Children (CEC) 2009 Convention and Expo, Seattle, Washington, U.S.A.
- Malmgren, K., **Melekoglu, M., & Trezek, B.** (2008, April). Improving fluency for elementary readers: Evidence from multiple intervention studies. Lecture presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Carter, E., Cakiroglu, O., & **Melekoglu, M.** (2008, April). Collaboration and authorship trends in special education research: 1975 to present. Poster presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Melekoglu, M., Allen-DeBoer, R., & Malmgren, K.** (2008, April). Improving outcomes for struggling readers: Utilizing repeated reading in after-school programs. Poster presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Tubpun, T., & **Melekoglu, M.** (2008, April). Programs for juveniles with special needs in correctional facilities: International perspectives. Poster presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Melekoglu, M.** (2007, November). A critical reading skill for students with disabilities: Fluency. Poster presentation at the Annual Teacher Education Division (TED) Conference of Council for Exceptional Children (CEC), Milwaukee, Wisconsin, U.S.A.
- Melekoglu, M.** (2007, November). An effective approach to reading instruction in inclusive classrooms: Peer-assisted learning strategies. Poster presentation at the Annual Teacher Education Division (TED) Conference of Council for Exceptional Children (CEC), Milwaukee, Wisconsin, U.S.A.
- Melekoglu, M., Cakiroglu, O., & Malmgren, K.** (2007, April). History and development of special education in Turkey. Poster presentation at the Council for Exceptional Children (CEC) 2007 Convention and Expo, Louisville, Kentucky, U.S.A.
- Cakiroglu, O., Carter, E., **Melekoglu, M., Schofield, D., & Stanton-Chapman, T.** (2007, April). Single-case designs in special education research: Recent trends and contributions. Poster presentation at the Council for Exceptional Children (CEC) 2007 Convention and Expo, Louisville, Kentucky, U.S.A.

#### 7.4. International Books or Book Chapters

- Melekođlu, M. A.** [Ed.] (2022). *Mathematics difficulties - Dyscalculia: Diagnosis and intervention*. Ankara: Pegem Academy, ISBN: 978-625-8325-75-1
- Melekođlu, M. A.** (2022). Specific learning disabilities and mathematics. In M. A. Melekođlu [Ed.], *Mathematics difficulties - Dyscalculia: Diagnosis and intervention* (pp. 1-19). Ankara: Pegem Academy, ISBN: 978-625-8325-75-1
- Melekođlu, M. A., & Yılmaz, E.** (2021). *Repeated reading and visual comprehension program student workbook*. Ankara: Pegem Academy, ISBN: 978-625-7582-95-7
- Melekođlu, M. A., & Yılmaz, E.** (2021). *Repeated reading and visual comprehension program teacher's guide*. Ankara: Pegem Academy, ISBN: 978-625-7582-96-4
- Melekođlu, M. A., & Öđülmüş, K.** [Eds.] (2021). *Dysgraphia - writing difficulties: Diagnosis and intervention*. Ankara: Egiten Book, ISBN: 978-625-7527-39-2
- Melekođlu, M. A.** (2021). Specific learning disabilities and writing problems. In M. A. Melekođlu & K. Öđülmüş [Eds.], *Dysgraphia - writing difficulties: Diagnosis and intervention* (pp. 1-12). Ankara: Egiten Book, ISBN: 978-625-7527-39-2

- Melekoğlu, M. A., & Anılan, H.** [Eds.] (2021). *Teaching Turkish in special education*. Ankara, Turkey: Egiten Book, ISBN: 978-625-7348-23-2
- Melekoğlu, M. A., & Anılan, H.** (2021). Teaching Turkish and special education. In M. A. Melekoğlu & H. Anılan [Eds.], *Teaching Turkish in special education* (pp. 1-14). Ankara, Turkey: Egiten Book, ISBN: 978-625-7348-23-2
- Melekoğlu, M. A.** (2021). Teaching Turkish techniques/strategies for students with specific learning disabilities. In M. A. Melekoğlu & H. Anılan [Eds.], *Teaching Turkish in special education* (pp. 501-554). Ankara, Turkey: Egiten Book, ISBN: 978-625-7348-23-2
- Melekoğlu, M. A., & Melekoğlu, M.** (2020). Adaptation of educational games for children with special educational needs. In M. Alkış Küçükaydın (Ed.), *Educational games and current applications in primary school education* (pp. 19-34). Ankara, Turkey: Nobel Academic Publication, ISBN: 978-625-402-334-7
- Melekoğlu, M. A., & Sönmez Kartal, M.** [Eds.] (2019). *Intellectual disabilities and autism spectrum disorder*. Ankara, Turkey: Egiten Book, ISBN: 978-605-2234-94-5
- Melekoğlu, M. A.** (2019). Legal regulations about intellectual disabilities and autism spectrum disorder. In M. A. Melekoğlu & M. Sönmez Kartal (Eds.), *Intellectual disabilities and autism spectrum disorder* (pp. 257-287). Ankara, Turkey: Egiten Book, ISBN: 978-605-2234-94-5
- Melekoğlu, M. A., & Balıkçı, Ö. S.** (2019). Language characteristics of individuals with learning disabilities. In F. Acarlar & Ö. Diken (Eds.), *Supporting language and communication skills of individuals with disabilities* (pp. 157-177). Ankara, Turkey: Pegem Academy, ISBN: 978-605-241-539-9
- Melekoğlu, M. A.** [Trans. Ed.] (2018). *Teaching communication skills to students with severe disabilities (3<sup>rd</sup> edition)*. Ankara, Turkey: Nobel Academic Publication, ISBN: 978-605-320-856-3
- Melekoğlu, M. A.** (2018). The relationship between communication and literacy (chapter translation). In M. A. Melekoğlu (Trans. Ed.), *Teaching communication skills to students with severe disabilities* (translation from 3<sup>rd</sup> edition) (pp. 189-212). Ankara, Turkey: Nobel Academic Publication, ISBN: 978-605-320-856-3
- Melekoğlu, M. A., & Sak, U.** [Eds.] (2017). *Learning disabilities and giftedness*. Ankara, Turkey: Pegem Academy, ISBN: 978-605-318-804-9
- Melekoğlu, M. A.** (2017). Causes and characteristics of specific learning disabilities. In M. A. Melekoğlu & U. Sak (Eds.), *Learning disabilities and giftedness* (pp. 24-52). Ankara, Turkey: Pegem Academy, ISBN: 978-605-318-804-9
- Melekoğlu, M. A., & Balıkçı, Ö.** (2017). Children with specific learning disabilities. In A. Arı & M. Sönmez Kartal (Eds.), *Introduction to special education for all teacher training programs* (pp. 149-170). Konya, Turkey: Eğitim Publishing, ISBN: 978-975-247-5007
- Melekoğlu, M. A.** (2016). Teamwork and special education environments in special education. In V. Aksoy (Ed.), *Special education* (pp. 151-179). Ankara, Turkey: Pegem Academy. ISBN: 978-605-318-596-3
- Melekoğlu, M. A.** (2014). Special education today in Turkey. A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.). *Special education international perspectives: Practices across the globe* (pg. 529-557). Bingley, UK: Emerald Group Publishing. ISBN: 978-1-78441-096-4 <https://doi.org/10.1108/S0270-401320140000028024>

### 7.5. Papers Published in National Refereed Journals

- Aracı, N., & **Melekoğlu, M. A.** (2023). Investigation of reading fluency and reading comprehension performances of middle school students with and without specific learning disabilities. *Bolu Abant İzzet Baysal University Journal of Faculty of Education*, 23(3), 1583-1599. <https://dx.doi.org/10.17240/aibuefd.2023.-1231691>
- Kaya, S., Sağlam Ak, A., & **Melekoğlu, M. A.** (2022). Early intervention and early diagnosis of specific learning disabilities: Response to intervention. *Journal of National Education*, 51(236), 3679-3692. <https://doi.org/10.37669/milliegitim.1034793>



- Görgün, B., Balıkçı, Ö., Öğülmüş, K., & **Melekoğlu, M. A.** (2022). COVID-19 outbreak from the perspective of students with specific learning disabilities, their families and teachers. *Cukurova University Faculty of Education Journal*, 51(1), 237-272. <https://doi.org/10.14812/cuefd.933934>
- Ünay, E., **Melekoğlu, M. A.**, & Çakıroğlu, O. (2021). Transition from integration to inclusion in Turkey. *e-Kafkas Journal of Educational Research*, 8(3), 663-681. <https://doi.org/10.30900/kafkasegt.955653>
- Yıldız, M., & **Melekoğlu, M. A.** (2020). Investigation of studies on reading comprehension skills of individuals with specific learning disabilities. *Inonu University Journal of the Faculty of Education*, 21(3), 1274-1303. <https://doi.org/10.17679/inuefd.770066>
- Tutuk, T., & **Melekoğlu, M. A.** (2019). Investigation of teacher opinions towards reading fluency interventions for students with hearing impairments in inclusive environments. *Bolu Abant İzzet Baysal University Journal of Faculty of Education*, 19(4), 1737-1759. <https://doi.org/10.17240/aibuefd.2019.-582386>
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2015). Teacher candidates' opinions about inclusion related cases. *Ahi Evran University Journal of Kırşehir Education Faculty (KEFAD)*, 16(1), 19 - 33. <https://doi.org/10.5578/keg.5858>
- Güner Yıldız, N., Sazak Pınar, E., & **Melekoğlu, M. A.** (2014). Examining classroom management textbooks published in Turkey in terms of addressing individuals with disabilities. *Elementary Education Online*, 13(1), 155-168.

#### 7.6. Presentations in National Academic Meetings

- Sağlam Ak, A., & **Melekoğlu, M. A.** (2023, October). Specific learning disability and response to intervention model: Systematic review of experimental research, Oral presentation at the 33rd National Special Education Congress, Trabzon, Türkiye.
- Ünlü, Ö., & **Melekoğlu, M. A.** (2023, October). Effects of technology-supported education to prevent sexual abuse on students with intellectual disabilities, Oral presentation at the 33rd National Special Education Congress, Trabzon, Türkiye.
- Söğüt, D. A., & **Melekoğlu, M. A.** (2022, November). The effect of multi-component reading strategies intervention based on self-determination learning model on the reading comprehension and knowledge level of students with specific learning disabilities: Preliminary findings, Oral presentation at the 32nd National Special Education Congress, Ankara, Türkiye.
- Yeniöğlu, S., & **Melekoğlu, M. A.** (2021, October). Examination of dialogic book reading interventions with children with special needs, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- Pamuk, H., & **Melekoğlu, M. A.** (2021, October). Review of postgraduate thesis studies on family education in the field of special education, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- İliman Güllühalı, E., & **Melekoğlu, M. A.** (2021, October). Examination of intervention studies on the writing skills of students with specific learning disabilities, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- Tunc, Z., & **Melekoğlu, M. A.** (2021, October). Examination of educational interventions applied to primary and secondary school students with attention deficit and hyperactivity disorder, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- Köse, H., & **Melekoğlu, M. A.** (2021, October). Robot use in special education, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- Akın, E., & **Melekoğlu, M. A.** (2021, October). Evaluation of studies on interventions with children with emotional-behavioral disorder, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- Söğüt, D. A., Uyanık, H., **Melekoğlu, M. A.**, & Solo Dilcen, H. (2021, October). Evaluation of self-determination skills of individuals with and without disabilities: Turkish validity and reliability study of the AIR self-determination scale, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.

- Ince, G., & **Melekođlu, M. A.** (2021, October). Examination of studies using incidental teaching with children with autism spectrum disorder, Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- İnci, G., & **Melekođlu, M. A.** (2021, October). A bibliometric analysis of scientific research in the field of inclusion in education (1975-2020), Oral presentation at the 31st National Special Education Congress, İzmir, Türkiye.
- Karaer, G., & **Melekođlu, M. A.** (2020, October). Science teaching practices for students with specific learning disabilities, Oral presentation in 30. National Special Education Congress, Bursa, Türkiye.
- Öğülmüş, K., & **Melekođlu, M. A.** (2019, November). KDY + KOHESD strategy instruction package designed to improve the story writing skills of students with specific learning disabilities, Oral presentation in 29. National Special Education Congress, Aydın, Türkiye.
- Melekođlu, M. A.**, Sağlam Ak, A., Kaya, S., & Ballođlu, M. (2019, November). Response to intervention model: History and applications, Oral presentation in 29. National Special Education Congress, Aydın, Türkiye.
- Aracı, N., Eldeniz Çetin, M., & **Melekođlu, M. A.** (2019, November). The impact of a mnemonic strategy, the keyword strategy, on learning elementary science concepts of students with specific learning disabilities, Oral presentation in 29. National Special Education Congress, Aydın, Türkiye.
- Kayışdađ, E., & **Melekođlu, M. A.** (2019, October). Review of the studies on evaluating the effectiveness of the acceleration approach in the education of gifted children and teachers' views towards acceleration, Oral presentation in VI. National Gifted Education Congress, İstanbul, Türkiye.
- Melekođlu, M. A.**, Sönmez-Kartal, M., Melekođlu, M., Genç-Tosun, D., Orum-Çattık, E., Tunç-Paftalı, A., Tomris, G., Balıkçı, Ö. S., Tutuk, T., Kayışdađ, E., Yılmaz, B., Aktar, E., Okatan, İ., Bahçalı, T., Aracı, N., & Sağlam-Ak, A. (2018, October). Review of the papers presented at the special education congress in Turkey from past to present, Oral presentation in 28. National Special Education Congress, Eskisehir, Türkiye.
- Karaer, G., & **Melekođlu, M. A.** (2018, October). Science instruction for students with specific learning disabilities: Descriptive analysis of studies conducted in the last decade, Oral presentation in 28. National Special Education Congress, Eskisehir, Türkiye.
- Akdemir, B., & **Melekođlu, M. A.** (2018, October). Descriptive analysis of studies investigating the effectiveness of intervention programs developed for inclusion/mainstreaming practices, Oral presentation in 28. National Special Education Congress, Eskisehir, Türkiye.
- Ünlü, Ö., **Melekođlu, M. A.**, & Ünlü, E. (2018, October). Examining the studies related to the teaching proficiency of non-field special education teachers, Oral presentation in 28. National Special Education Congress, Eskisehir, Türkiye.
- Kılıç, S., & **Melekođlu, M. A.** (2018, October). Self-regulation strategies of students with specific learning disabilities and/or attention deficit and hyperactivity disorder, Oral presentation in 28. National Special Education Congress, Eskisehir, Türkiye.
- Kılıç, S., & **Melekođlu, M. A.** (2018, October). Developing note-taking skills of students with specific learning disabilities, Oral presentation in 28. National Special Education Congress, Eskisehir, Türkiye.
- Yıldız, M., & **Melekođlu, M. A.** (2018, October). Investigation of studies on reading comprehension skills of individuals with specific learning disabilities, Oral presentation in 28. National Special Education Congress, Eskisehir, Türkiye.
- Görgün, B., & **Melekođlu, M. A.** (2017, November). Examination of studies on specific learning disabilities in Turkey, Oral presentation in 27. National Special Education Congress, Samsun, Türkiye.
- Balıkçı, Ö. S., & **Melekođlu, M.** (2016, October). Family awareness of legal rights of children with special needs, Oral presentation in 26. National Special Education Congress, Eskisehir, Türkiye.
- Melekođlu, M. A.**, Çakırođlu, O., Erden, G., Kirbaş, F., Tunç, A., & Teker, Ö. S. (2014, September). A standard oral reading test development project to assess children's reading skills with special learning disabilities: Pilot research results, Oral presentation in 24. National Special Education Congress, Edirne, Türkiye.

- Melekođlu, M. A.**, & Artunç, Ş. (2014, September). The effect of mainstreaming in primary education class on the opinions of primary school teachers on their self-efficacy and inclusion, Oral presentation in 24. National Special Education Congress, Edirne, Türkiye.
- Melekođlu, M. A.**, & Artunç, Ş. (2014, September). Self-efficacy of inclusive education teachers on inclusion practices, Oral presentation in 24. National Special Education Congress, Edirne, Türkiye.
- Melekođlu, M. A.**, Tunç, A., & Teker, Ö. S. (2014, September). Improving reading instruction in inclusive classes: Peer-supported reading strategies, Poster presentation in 24. National Special Education Congress, Edirne, Türkiye.
- Melekođlu, M. A.**, & Kırbaş, F. (2014, May). Methods used to evaluate reading skills of students with reading difficulties: A review of the literature, Oral presentation in 13. National Classroom Teaching Education Symposium, Kutahya, Türkiye.
- Melekođlu, M. A.**, & Teker, Ö. S. (2013, September). Evaluating the implementation of the project of interaction with students with intellectual disabilities in the teacher training program on intellectual disabilities, Oral presentation in 23. National Special Education Congress, Bolu, Türkiye.
- Melekođlu, M. A.**, & Teker, Ö. S. (2013, September). Examination of primary school teachers' opinions on students with special needs and inclusion, Oral presentation in 23. National Special Education Congress, Bolu, Türkiye.
- Güner Yıldız, N., **Melekođlu, M. A.**, & Tunç, A. (2013, September). Examination of special education articles published in Turkish journals in social sciences citation index, Oral presentation in 23. National Special Education Congress, Bolu, Türkiye.
- Çakırođlu, O., Delimehmet Dada, Ş., Yanık, Ş., & **Melekođlu, M. A.** (2013, September). Evaluating the readability levels of texts in primary school Turkish textbooks in terms of students with learning disabilities, Oral presentation in 23. National Special Education Congress, Bolu, Türkiye.
- Melekođlu, M., Tunç, A., & **Melekođlu, M. A.** (2013, September). The effect of training program on the use of pictures in recognition of students and determination of problem behaviors on teacher practices, Oral presentation in 23. National Special Education Congress, Bolu, Türkiye.
- Melekođlu, M. A.** (2012, September). The impact of repeated reading intervention on reading skills of students with reading difficulties, Oral presentation in 22. National Special Education Congress, Trabzon, Türkiye.
- Güner Yıldız, N., & **Melekođlu, M. A.** (2012, September). Correlation between teacher behavior and student behavior in inclusive classrooms, Oral presentation in 22. National Special Education Congress, Trabzon, Türkiye.
- Melekođlu, M. A.**, & Çakırođlu, O. (2012, September). The use of repeated reading intervention to improve reading fluency skills of students with reading difficulties, Poster presentation in 22. National Special Education Congress, Trabzon, Türkiye.
- Güner Yıldız, N., & **Melekođlu, M. A.** (2012, September). Characteristics of inclusive classrooms, Poster presentation in 22. National Special Education Congress, Trabzon, Türkiye.
- Melekođlu, M. A.**, Çakırođlu, O., & Teker, Ö. S. (2012, February). Signs of learning disabilities in early childhood and recognition and response as early intervention system, Oral presentation in 1. National Interdisciplinary Early Intervention Congress Antalya, Türkiye.
- Çakırođlu, O., & **Melekođlu, M. A.** (2012, February). Numbers of early childhood special education in Turkey. Oral presentation in 1. National Interdisciplinary Early Intervention Congress Antalya, Türkiye.
- Melekođlu, M. A.** (2011, September). An application to improve the effectiveness of special education courses for prospective teachers from different fields: Interaction with students with special needs. Oral presentation in 21. National Special Education Congress, Gazimagusa, Turkish Republic of Northern Cyprus.
- Melekođlu, M. A.**, Tuğay, U., Karakaya, İ., Karakaya, M., Tuğay, N., Nazlı, O., & Baldemir, E. (2011, September). Social awareness education on individuals with disabilities and its effects: Pilot

research. Oral presentation in 21. National Special Education Congress, Gazimagusa, Turkish Republic of Northern Cyprus.

**Melekoğlu, M. A.** (2011, September). Students with reading difficulties and a research on reading motivation. Poster presentation in 21. National Special Education Congress, Gazimagusa, Turkish Republic of Northern Cyprus.

**Melekoğlu, M. A.** (2009, September). Model of responding to intervention in diagnosing students with learning disabilities. Poster presentation in 19. National Special Education Congress, Mugla, Türkiye.

**Melekoğlu, M. A.** (2009, September). The importance of teaching reading and writing in early childhood. Poster presentation in 19. National Special Education Congress, Mugla, Türkiye.

**Melekoğlu, M. A., Taskaya, S. M., & Bal, T.** (2008, November). Response to intervention model in the general education environment in the USA. H. Sarı (Ed.) In Reflections from the 18. National Special Education Congress (pp. 81-91), Konya, Türkiye: Selçuk University Education Faculty.

### 7.7. Other Publications

**Melekoğlu, M. A., & Anılan, H.** [Eds.] (2021). *Literacy instruction in special education*. Ankara, Turkey: Vize Academic, ISBN: 978-605-7989-71-0

**Melekoğlu, M. A., & Anılan, H.** (2021). Overview of literacy instruction and literacy instruction in special education. In M. A. Melekoğlu & H. Anılan (Eds.), *Literacy instruction in special education* (pp. 1-17). Ankara, Turkey: Vize Akademik, ISBN: 978-605-7989-71-0

**Melekoğlu, M. A.** (2021). Literacy instruction techniques/strategies for students with specific learning disabilities. In M. A. Melekoğlu & H. Anılan (Eds.), *Literacy instruction in special education* (pp. 305-342). Ankara, Turkey: Vize Akademik, ISBN: 978-605-7989-71-0

Karaman Benli, G., **Melekoğlu, M. A.**, Ersoy, B., Şimşir, B., Yalçın, G., Demirkaya, M., Gün Uyar, Ö., Sarıboğa, Ş., & Akın, U. (2020). *Fun learning box teacher book*. Ankara, Turkey: Ministry of National Education, General Directorate of Special Education and Guidance Services.

**Melekoğlu, M. A., & Yıldız, G.** (2020). *Individuals with specific learning disability: Guidebook for families*. Ankara, Turkey: Ministry of National Education, General Directorate of Special Education and Guidance Services, ISBN: 978-975-11-5497-2

**Melekoğlu, M. A.** (2020). Education of children with specific learning disabilities. In O. Çakıroğlu (Ed.), *Special education II* (Unit 6, pp. 129-152). Erzurum, Turkey: Ataturk University Faculty of Open Education, ISBN: 978-605-7638-83-0

**Melekoğlu, M. A.** (2019). Legal regulations in special education and special education services. In M. Melekoğlu & M. Sönmez Kartal (Eds.), *Special education* (pp. 47-84). Ankara, Turkey: Vize Academic, ISBN: 978-605-7989-40-6

**Melekoğlu, M. A.** (2018). Placement approaches in special education and the least restrictive educational environment. In M. Çitil (Ed.), *Inclusion in special education* (pp. 21-39). Ankara, Turkey: Vize Academic, ISBN: 978-605-7989-27-7

**Melekoğlu, M. A.** (2018). Students with learning disabilities. In O. Çakıroğlu (Ed.), *Special education I* (Unit 6, pp. 115-137). Erzurum, Turkey: Ataturk University Faculty of Open Education, ISBN: 978-605-7894-17-5

**Melekoğlu, M. A., & Çakıroğlu, O.** [Eds.] (2015). *Children with specific learning disabilities*. Ankara, Turkey: Vize Publishing, ISBN: 978-605-4551-98-9

**Melekoğlu, M. A.** (2015). Introduction to specific learning disabilities. In M. A. Melekoğlu & O. Çakıroğlu (Eds.), *Children with specific learning disabilities* (pp. 15-47). Ankara, Turkey: Vize Publishing, ISBN: 978-605-4551-98-9

**Melekoğlu, M. A., & Çakıroğlu, O.** (2015). Evaluation processes for students at risk of learning difficulties. In M. A. Melekoğlu & O. Çakıroğlu (Eds.), *Children with specific learning disabilities* (pp. 101-122). Ankara, Turkey: Vize Publishing, ISBN: 978-605-4551-98-9

**Melekođlu, M. A.** (2015). Evaluation of the students with special needs and the students learning the valid educational language of instruction. In A. Arı (Trans. Ed.). *Classroom assessment principles and practice for effective standards-based instruction* by J. H. McMillan (pp. 375-420). Konya, Turkey: Egitim Publishing, ISBN: 978-605-983-1024

Memduhođlu, H. B., & **Melekođlu, M. A.** (2013). Manage special groups (chapter translation). In A. Aypay (Trans. Ed.). *Classroom management for elementary teachers* by C. M. Evertson & E. T. Emmer (pp. 211-243). Ankara, Turkey: Nobel, ISBN: 978-605-133-633-6

**Melekođlu, M. A.**, & Melekođlu, M. (2012). The impact of oral reading on educational development in early childhood. *Teacher Journal*, 16, 21-23.

**Melekođlu, M. A.** (2011). Writing problems and solutions for children with specific learning disabilities. *Teacher Journal*, 3, 22-24.

**Melekođlu, M. A.** (2010). Learning disabilities, attention deficit/hyperactivity disorder, emotional/behavioral disorders. In I. H. Diken (Ed.). *Inclusion in elementary schools*. Ankara, Turkey: Pegem Academy, ISBN:978-605-364-097-4

## 8. Projects

**Project Title:** Developing and Evaluating the Effectiveness of an Intervention Program for the Prevention of Summer Reading Loss of Primary School Students at Risk for Specific Learning Disabilities (TÜBİTAK 1001 Project, Project No: 221K143; Start: 15.05.2022, Finish: 15.05.2025) Role in the project: Researcher.

**Project Title:** Technical Assistance for Increasing the Quality of the Special Education Services for Inclusive Education. (EuropeAid/139588/IH/SER/TR). Start: 09.04.2019, Finish: 01.07.2022, Budget: EUR 5 689 475, Role in the Project: Key Expert.

**Project Title:** The Effects of Technology-Assisted Child Abuse Prevention Education for Students with Intellectual Disabilities. (Eskişehir Osmangazi University BAP Project, A2 code project, Project code: 2018-2257). Start: 28.11.2018, Finish: 28.05.2020, Budget: 28.946 TL, Role in the Project: Project Coordinator.

**Project Title:** Effectiveness of Eskişehir Osmangazi University Reading Improvement Program (ESOGU RIP) on Enhancement of Reading Skills of Students with Specific Learning Disabilities. (Eskişehir Osmangazi University BAP Project, A2 code project, Project code: 2017-1577). Start: 02.06.2017, Finish: 02.12.2019, Budget: 16.610 TL, Role in the Project: Project Coordinator.

**Project Title:** Development and Evaluation of Usability of a Standard Oral Reading Test for Assessment of Reading and Comprehension Development of Children with Specific Learning Disabilities between ages 7-14 (TÜBİTAK 3501 Project, Project Number: 113K310). Start: 15.10.2013, Finish: 15.10.2015, Budget: 183.802 TL, Role in the Project: Project Coordinator.

**Project Title:** Adaptation of Peer Assisted-Learning Strategies Model to Improve Reading Skills of Students with Special Needs and Examination of Its Effectiveness in Inclusive Classrooms (Eskişehir Osmangazi University BAP Project, B code project, Project code: 2013-140). Start: 23.08.2013, Finish: 23.08.2015, Budget: 23.389 TL, Role in the Project: Project Coordinator.

**Project Title:** Development of a Computer Software to Improve Reading Achievement of Students with Specific Learning Disabilities or Students Who Are at Risk of Learning Disabilities and Evaluating Its Effectiveness (TÜBİTAK 3501 Project, Project Number: 113K726; Start: 01.04.2014, Finish: 01.10.2016, Budget: 213,432 TL) Role in the Project: Project Advisor.

**Project Title:** Improvement of Awareness of Primary School Teachers towards Students with Special Needs and Applications of Research-based Interventions for Students with Special Needs (TÜBİTAK 2229 Project, Project Number: 1059B291300049). Start: 01.07.2013, Finish: 07.07.2013, Role in the Project: Teaching.

## **9. Administrative Roles**

Eskişehir Osmangazi University, School of Education, Department of Special Education, Chair 30.09.2020 – 17.01.2024

Eskişehir Osmangazi University, School of Education, Department of Special Education, Education of Individuals with Intellectual Disabilities Division, division chair 30.09.2020 – 23.02.2024

Eskişehir Osmangazi University, Research Center for Special Education Services, Director 12.03.2012 – 05.07.2019

Eskişehir Osmangazi University, School of Education, Department of Special Education, Education of Individuals with Intellectual Disabilities Division, division chair 16.04.2012 – 04.09.2018

Eskişehir Osmangazi University, School of Education, Department of Special Education, Chair 12.06.2012 – 04.09.2018

Higher Education Council Students with Disabilities Commission Member 11.08.2015 - 15.05.2018

Eskişehir Osmangazi University, Institute of Education, Associate Director 28.04.2017 – 30.04.2018

## **10. Affiliations with Scientific and Professional Associations**

CEC (Council for Exceptional Children) Member – 2008-2010

Special Educators Association – 2018-present

Full Moon Adult Disabled Association – 2014-present

## **11. Awards**

## **12. Other Scientific Activities**

- Panelist in the Current Approaches to Learning Disabilities panel at the 33rd National Special Education Congress. (Presentation Title: Learning Disabilities Research in Türkiye) – Trabzon University (26 October 2023)
- Panel chairperson of the Early Intervention in Learning Disabilities panel at the 7th National Interdisciplinary Early Childhood Intervention Congress (UDEMKO2023). (7 October 2023)
- Workshop at the Inclusion in Education Summit organized within the scope of the Development of Inclusive Education Project (BEGEP). (Workshop Title: Differentiated Teaching Approach in Educational Practices through Inclusion) – Ankara (21 June 2022)
- Panelist at the Multidisciplinary Prenatal Genetic Syndromes Approach Meeting. (Presentation Title: Special Education in Children with Genetic Syndrome) – İnönü University, Malatya (4 June 2022)

- Presentation at the Special Education Summit. (Presentation Title: Overview of Learning Disabilities) - Tokat Gaziosmanpaşa University, Continuing Education Center - (24 May 2022)
- Instructor in Dyslexia Trainer Training held within the scope of TÜBİTAK 2237. Project Coordinator: Assoc. Dr. Orhan Çakıroğlu (19-20, 26-27 February 2022)
- Presentation at the Special Education Research and Practice Center Talks about Learning Disability event. (Presentation Title: Intervention with Reading Difficulties in Children with Specific Learning Disabilities) – Ankara University (18 January 2022)
- Panelist in the Learning Disability Panel of the 31st National Special Education Congress. (Presentation Title: Reading Fluency and Reading Comprehension in Learning Disabilities) – Dokuz Eylül University (23 October 2021)
- Instructor in Dyslexia Trainer Training held within the scope of TÜBİTAK 2237. Project Coordinator: Assoc. Dr. Orhan Çakıroğlu (9-10, 16-17 October 2021)
- Presentation at the National Dyslexia Summit. (Presentation Title: Supporting Reading Fluency Skills in Children with Dyslexia) – Dyslexia and Hyperactivity Association (30 May 2021)
- Presentation at the Special Education Talks event. (Presentation Title: Teaching Strategies for Specific Learning Disabilities) – Near East University (1 April 2021)
- Presentation at Istanbul Teacher Academies, Special Education Academy, Specific Learning Disabilities Education Program. (Presentation Title: Specific Learning Disabilities and Reading Problems: Supporting Reading Fluency Skills of Children with Specific Learning Disabilities) - Istanbul Provincial Directorate of National Education (21 December 2020)
- Presentation at Special Education Symposium During Pandemic. (Presentation Title: Individuals with Specific Learning Disabilities) - İzmir Democracy University (3 December 2020)
- Education Meetings in the Mediterranean, presentation at Akdeniz District National Education Directorate Webinars. (Presentation Title: Specific Learning Disabilities) - Mersin Akdeniz District Directorate of National Education and Akdeniz Guidance and Research Center (1 December 2020)
- Conference in Teachers' Day Special Program. (Conference Title: Current Approach in Teaching: Inclusive Education) - Eskişehir Osmangazi University Faculty of Education (24 November 2020)
- Presentation at Trakya University 1st Special Education Professional Development Days Program. (Presentation Title: Teaching Strategies in Specific Learning Disabilities) - Trakya University, Edirne (5-6 March 2020)
- Presentation at the Cri Du Chat Syndrome Conference. (Presentation Title: Behavior Management of Syndrome in terms of Educational Dimension) - Eskişehir Osmangazi University (3 December 2019)
- Conference in Dyslexia Awareness Week Event. (Conference Title: Specific Learning Disabilities) - Uşak Provincial Directorate of National Education (4 November 2019)
- Presentation at the Overview of Dyslexia Panel. (Presentation Title: Supporting Reading Skills in Children with Dyslexia) - Tokat University Disabled Students Unit (2 November 2019)
- Workshop in the PDR within the scope of the 1 Day program. (Study Title: Dyslexia / Reading Problems and Instructional Strategies in Specific Learning Disabilities) - Turkish Psychological Counseling and Guidance Association & Konya Şehir College, Konya (24 June 2019)
- Conference within the scope of the Pre-Service Special Education Seminar. (Conference Title: Instructional Strategies in Learning Disabilities) - Akdeniz University, Antalya (7 May 2019)
- Conference within the scope of Special Education Seminar. (Conference Title: Instructional Strategies for Students with Specific Learning Disabilities) - KDZ Ereğli District National Education Directorate & Ereğli Special Education Practice School, Zonguldak (30 April 2019)
- Conference at the 9th National Special Education Student Congress. (Conference Title: Dyslexia / Learning Disabilities & Reading Skills) - Mustafa Kemal University, Hatay (24-26 April 2019)

- Conference organized by Kütahya Provincial Directorate of National Education. (Conference Title: Teacher Training in Dyslexia Awareness) - Kütahya Provincial Directorate of National Education & Association of High Intelligence, Special Abilities and Dyslexia, Kütahya (9 April 2019)
- Speaking within the scope of Getting to Know the Professions Seminars. (Speech Title: Special Education in Turkey: Current Situation & Future Trends) - Eskişehir Metropolitan Municipality Youth Center (27 November 2018)
- Presentation at Council of Higher Education (YÖK) Accessible Education Workshop (Presentation Title: Accessible Education for Individuals with Learning Disabilities) – Council of Higher Education Conference Hall, Ankara, Turkey (15 May 2018)
- Keynote at 8th National Special Education Student Conference (Keynote Title: Teacher Training in Special Education: Özel Eğitimde Öğretmen Yetiştirme: Current Status & Future Trends) – Karadeniz Technical University, Fatih Education Faculty, Trabzon, Turkey (3-4 May 2018)
- Keynote at 11th Accessible Universities Workshop (Keynote Title: Council of Higher Education Students with Disabilities Commission) – Bülent Ecevit University, Zonguldak, Turkey (8-9 May 2017)
- Presentation at Council of Higher Education (YÖK) Accessibility Workshop (Presentation Title: Accessibility for Accessible Education) Council of Higher Education Conference Hall, Ankara, Turkey (2 May 2017)
- Speaker at 3rd National Developmental Disabilities Symposium. (Speech Title: Development of Reading Comprehension Skills of Children with Learning Disabilities) – Anadolu University & Necmettin Erbakan University, Konya, Turkey (30 March – 2 April 2017)
- Attending the Workshop on the Development and Update of Undergraduate Programs of the Education/Educational Sciences Faculty– Ankara University Educational Sciences Faculty, Ankara, Turkey (17-18 March 2017)
- Presentation at 3rd International Dyslexia Conference. (Presentation Title: Reading Problems and Solutions in Specific Learning Disabilities) – Yeditepe University, İstanbul, Turkey (4-5 June 2016)
- Keynote at 10th Accessible Universities Workshop (Keynote Title: Council of Higher Education Students with Disabilities Commission) – Anadolu University, Eskişehir, Turkey (12-14 May 2016)
- 1st International Congress of Turkic World Children's Games and Toys – Scientific Committee Member & Session Chair – Eskişehir Osmangazi University Education Faculty (14-17 May 2015)
- 9th Accessible Universities Workshop - participant – Muğla University, Muğla, Turkey (30 April – 02 May 2015)
- 1. National Developmental Disabilities Symposium – Workshop organization: Strategies to Improve Reading and Writing – Anadolu University Research Institute for Individuals with Disabilities (03-05 April 2015)
- 22. National Educational Sciences Congress – Organization Committee Member & Session Chair – Eskişehir Osmangazi University Education Faculty (05-07 September 2013)
- No Disability Between Us - presenter – Muğla University (10-16 May 2013)
- 6th Accessible Universities Workshop - participant – Yeditepe University (22-23 March 2012)
- Accessibility of Technology and Teaching Materials for Individuals with Disabilities Workshop – participant – Konya University Ahmet Keleşoğlu Education Faculty (27-29 January 2012)
- Individuals with Disabilities and Awareness Education – trainer – Muğla University (04-29 April 2011)
- Life with Individuals with Disabilities Panel - panelist - Muğla University (02 Dec. 2010)



13. Courses taught within the last two years for undergraduate and graduate programs

Academic Year	Term	Course	Weekly Hours		Number of Student
			Theory	Practice	
2022-2023	Fall	Mathematics Difficulty: Diagnosis and Intervention	2	0	37
		Writing Difficulty: Diagnosis and Intervention	2	0	36
		Teaching Literacy in Special Education (A)	3	0	41
		Teaching Literacy in Special Education (B)	3	0	41
		Teaching Practicum in Special Education I	2	8	11
		Material Development in Special Education	1	2	7
		History of Inclusion and Legal Legislation (Master's Without Thesis Distance Education)	3	0	49
		Reading Fluency Strategies in Learning Disabilities (Master's)	3	0	1
		Seminar (Doctorate)	0	3	1
		Special Topics (Doctorate)	3	0	9
		Dissertation	0	1	9
		Fundamental Topics in Special Education (Doctorate)	3	0	2
		Dissertation Proposal (Doctorate)	0	1	3
	Spring	Learning Strategies for Learning Disability	2	0	56
		Learning Strategies for Learning Disability	2	0	38
		Reading Difficulty: Diagnosis and Intervention	2	0	18
		Interdisciplinary Work and Cooperation in Learning Disabilities	2	0	36
		Observation in Special Education Institutions	1	4	10
		School and Institution Experience in Special Education	1	4	9
		Teaching Practicum in Special Education II	2	8	9
		Special Topics (Doctorate)	3	0	9
		Doctoral Qualification	0	1	1
		Dissertation	0	1	9

Academic Year	Term	Course	Weekly Hours		Number of Student
			Theory	Practice	
2021-2022	Fall	Mathematics Difficulty: Diagnosis and Intervention	2	0	42
		Writing Difficulty: Diagnosis and Intervention	2	0	41
		Learning Disabilities	3	0	10
		Teaching Practicum in Special Education I	2	8	12
		Material Development in Special Education	1	2	9
		History of Inclusion and Legal Legislation (Master's Without Thesis Distance Education)	3	0	18
		Term Project (Master's Without Thesis Distance Education)	0	2	3
		Reading Fluency Strategies in Learning Disabilities (Master's)	1	2	7
		Special Topics (Master's)	3	0	1
		Master's Thesis	0	1	1
		Seminar (Doctorate)	0	3	1
		Special Topics (Doctorate)	3	0	7
		Doctoral Qualification	0	1	1

		Dissertation	0	1	7
		Fundamental Topics in Special Education (Doctorate)	3	0	2
		Dissertation Proposal (Doctorate)	0	1	1
	<b>Spring</b>	Reading Difficulty: Diagnosis and Intervention	2	0	35
		Interdisciplinary Work and Cooperation in Learning Disabilities	2	0	28
		Observation in Special Education Institutions	1	4	13
		School and Institution Experience in Special Education	1	4	13
		Teaching Practicum in Special Education II	2	8	12
		Service Learning	1	2	3
		Material Development in Special Education	3	0	5
		Statistical Methods in Special Education (Master's)	3	0	8
		Special Topics (Master's)	3	0	1
		Master's Thesis	0	1	1
		Learning Disability Research (Doctorate)	3	0	1
		Seminar (Doctorate)	0	3	1
		Special Topics (Doctorate)	3	0	9
		Doctoral Qualification	0	1	2
		Dissertation	0	1	9